



Parent Update Meeting

YEAR 3

Meet the Team

Miss Smith - 3S Teacher, PSHE Lead and anti-bullying group.

Mrs Martin - 3M Teacher, Music Lead.

Mrs Lewis - 6L teacher, KS2 phase Leader and Maths Lead.

Miss Mahmood - 1:1 TA

Miss Carty - HLTA

Mrs Aubrey - HLTA

- ▶ To contact us please phone school or email info@redhall.dudley.sch.uk
- ▶ Alternate email:



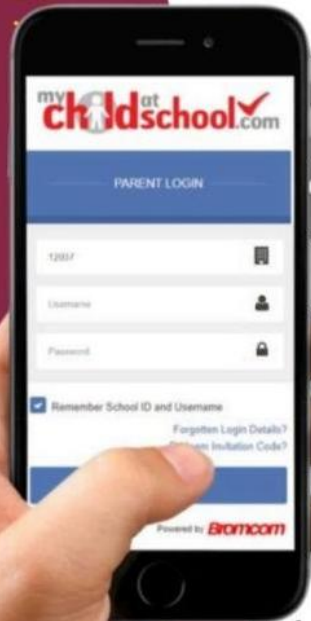


Have you downloaded the MCAS App?

Red Hall Primary School is using MyChildAtSchool to communicate with Parents/Carers.

The app allows you to have access to key information straight to their SMART phone. SEARCH Apple App Store or Play Store for "My Child At School"

- Securely login with biometric support.
- Instant access to daily and "Year to Date" attendance.
- Pay for trips.
- School announcements tailored to your child.
- School communication to your phone
- Book breakfast and after school club.
- Top up school dinner balances.
- Book progress meetings.



MyChildAtSchool App

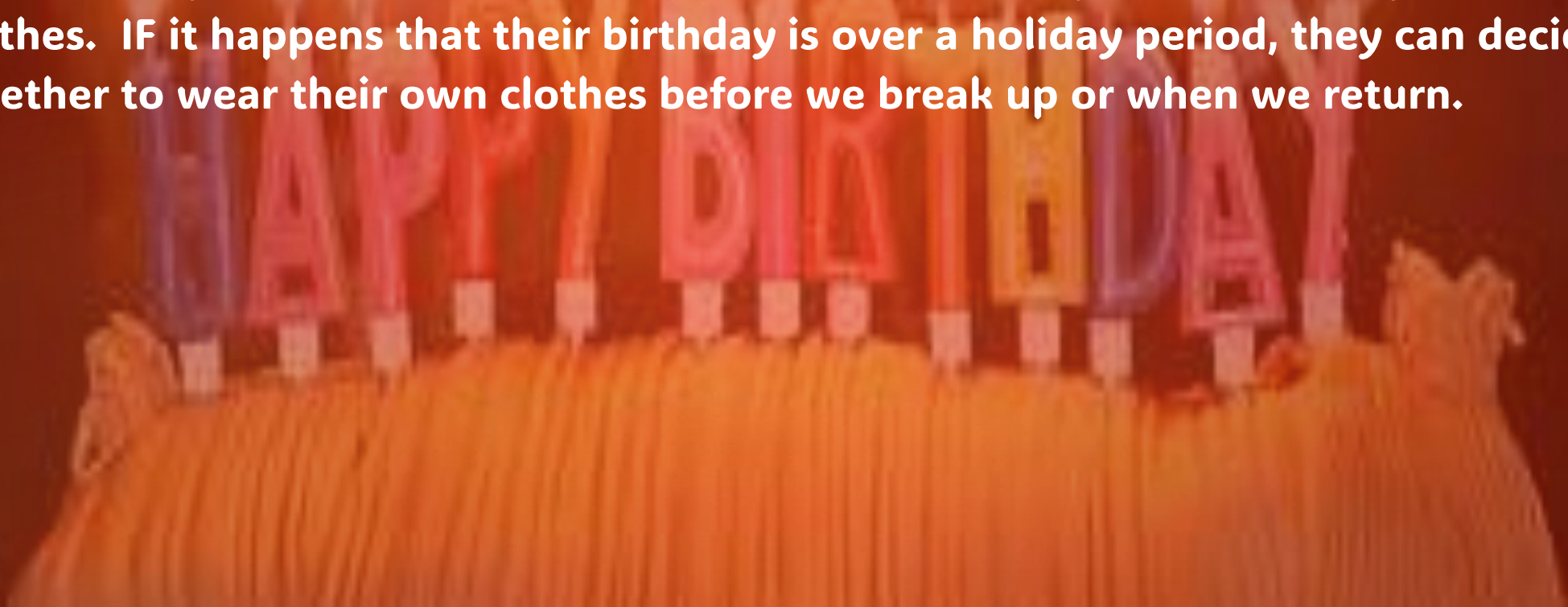
- Have you created your account yet?
- Have your contact details changed?
- Do you need to update emergency contact?
- Mobile phone numbers?
- Change of address?
- Consent to be updated?

You can update these all on the MCAS app.



Birthday celebrations

We would like to help celebrate when it is your child's birthday. From September when it is your child's birthday, they will be able to come to school in their own clothes. If your child happens to have a birthday on a weekend they can decide whether they would like to come to school on the Friday or the Monday in their own clothes. IF it happens that their birthday is over a holiday period, they can decide whether to wear their own clothes before we break up or when we return.



School Dinners

- If your child has a school dinner every day, please order for the week through the M.C.A.S. app.



ENGLISH SCHOOL FOOD STANDARDS

KEY POINTS FOR HEALTHY SCHOOL MEALS



1. EAT MORE FRUIT & VEGETABLES

- At least 1 portion of vegetables or salad with every meal
- At least 1 portion of fruit every day
- At least 3 different types of fruit and 3 different types of vegetables every week



6. HEALTHY DRINKS ONLY

- Fresh drinking water must be available at all times
- Limit fruit juice (max 150ml portion)
- No fizzy or energy drinks



2. INCLUDE WHOLEGRAINS & STARCHY FOODS

- Bread, rice, pasta, or potatoes served regularly
- Wholegrain options should be available
- Starchy food should not be cooked in fat or oil excessively



7. DESSERTS AND TREATS IN MODERATION

- One or more portions of fruit available daily
- A dessert containing at least 50% fruit to be served at least twice per week



3. PROVIDE A GOOD SOURCE OF PROTEIN EVERY DAY

Choose from:

- Meat, fish, eggs
- Beans, pulses, and lentils (plant-based options)
- Oily fish at least once every 3 weeks



8. BALANCE AND VARIETY

- Menus should be nutritionally balanced across the week
- Promote healthy choices and portion control



4. DAIRY FOR STRONG BONES

- A portion of dairy to be available every day - this could be in the form of cheese, milk or yoghurt
- Supports calcium intake for growth



WHY IT MATTERS

- SUPPORTS CHILDREN'S GROWTH AND DEVELOPMENT
- IMPROVES CONCENTRATION AND LEARNING
- ENCOURAGES LIFELONG HEALTHY EATING HABITS



5. LIMIT FOODS HIGH IN FAT, SUGAR & SALT

- Up to 2 portions of deep-fried food each week
- No sugary drinks
- Sweet treats and high-sugar snacks kept to a minimum

At Shire Services, we bring these standards to life with fresh meats, varied menus, and engaging food experiences in your school.



For more information, scan QR code

For more information, please visit:
<https://www.shireservices.co.uk/>
shire.services@shropshire.gov.uk
 Head Office - 01743 250250
 Shropshire Food Enterprise Centre,
 Vanguard Way, Shrewsbury SY1 3TG

SHIRE | FRESH
services | dining

SAMMY SWEETCORN'S BEST OF BRITISH

THEME DAYS

SEPTEMBER - DECEMBER 2026



SEPTEMBER

LOVE BRITISH FOOD FORTNIGHT

26 SEPTEMBER - 12 OCTOBER

Where our food comes from



SEPTEMBER

Sammy's Snacktember

Healthy Snack Tasting Specials!

OCTOBER

100 YEARS OF WINNIE-THE-POOH

Celebration Menu



OCTOBER

1 OCTOBER CENSUS DAY

Sammy's Special Box Meal

OCTOBER

31 OCTOBER HALLOWE'EN

Spooks & Jelly Menu

P.S. - Guess how many pumpkin seeds are in the jar for our BINGO competition!



NOVEMBER

5 NOVEMBER BONFIRE NIGHT

Sparkling Menu

NOVEMBER

10-14 NOVEMBER NATIONAL SCHOOL MEALS WEEK

NOVEMBER

11 NOVEMBER REMEMBRANCE DAY

Celebration Poppy Cakes

DECEMBER

CHRISTMAS DINNER TIME

Sammy's Favourite!

SHIRE | FRESH
services | dining

www.shireservices.co.uk

Food Allergies & Intolerances
Before ordering, please speak to our staff about your requirements

Allergy update: Benedicts Law September 2026

What the New Law Means for Schools

From September 2026, schools are expected to implement and maintain these requirements annually across all maintained and academy schools in England:

1. Whole-School Allergy Policy

Develop and publish whole-school allergy policies. Note – allergy policy is not medical conditions policy, and it will need to be displayed on the school website.

2. Staff Training

Ensure comprehensive allergy awareness and emergency response training for *all* staff (including caretakers, mini-bus drivers, lunchtime supervisors, etc).

3. Emergency Medication

Hold spare in-date adrenaline devices (AAs) on site. Note – they are not a second set of devices prescribed for an individual child, they can be used on any child or adult experiencing anaphylaxis.

4. Individual Care Plans

Implement individual healthcare and action plans for pupils with serious allergies (including food, animal and venom allergies).



NO NUTS!



www.thrivingwithallergies.blogspot.com



Curriculum Overview



Our curriculum drivers...

Connecting to the wider world

Language rich

Aspirational

Develops resilience

Curriculum Overview



- ▶ History, Geography and Science blocking
- ▶ History - Stone Age and Egyptians
- ▶ Science - Animals including humans, rocks and fossils, light and plants

Curriculum Newsletters will be sent out on a termly basis. These will provide information about the wider curriculum.

The school website provides further detailed information on the children's section:

[Red Hall Primary School - Home](#)

P.E. Days

- ▶ Year 3 have PE on Fridays
- ▶ P.E. on Pupils come to school in their P.E. kit. Please ensure children are in plain P.E. clothes without logos.
- ▶ P.E. uniform is plain black or navy joggers or shorts. T-shirt to match house colour:
- ▶ Brindley: Blue
- ▶ Shaftesbury: Yellow
- ▶ Davy: Red
- ▶ Stephenson: Green
- ▶ Please take out earrings and no jewellery to be worn on P.E. days.



Flu Vaccinations

- ▶ These are due to take place on 8th October 2026.
- ▶ This is a nasal spray.
- ▶ This is for children from Reception to Year 6
- ▶ This year you will receive an E-consent link, reminders and text messages directly from Vaccination UK. Please respond to this and complete the consent as per your wishes.



Mobile phones

- ▶ At Red Hall Primary School mobile phones may be brought to school by Year 6 pupils if they are walking to school independently or part of the way independently. This is to support their transition to Secondary School.
- ▶ Staff will collect mobile phones on arrival at the school gates on the KS2 site.
- ▶ Mobile phones will be placed in individual pouches and placed in a secure location.
- ▶ At the end of the school day children will be able to collect their mobile phone from a staff member on the school playground
- ▶ The school reserves the right to support pupils with specific medical conditions and needs that means that they may need a mobile or smart device.
- ▶ The school reserves the right to extend the ability to bring mobile devices into school from other year groups on a case-by-case basis where there are exceptional circumstances.



Red Hall Primary School

Mobile phone policy

Approved by:	School Improvement Governors	Date:	September 2026
Last reviewed on:	New policy		
Next review due by:	September 2028		



Permission form allowing a pupil to bring their phone to school

PUPIL DETAILS	
Pupil name:	
Year group/class:	
Parent/carer(s) name(s):	

The school has agreed to allow _____

to bring their mobile phone to school because they:

*Delete as appropriate

- Travel to and from school alone
- are a young carer
- need the phone to support their medical needs
- attend a before or after school activity where a mobile phone is required for the activity, or to contact parents/carers

Pupils who bring a mobile phone to school must abide by the school's policy on the use of mobile phones, and its Acceptable Use [Agreement](#).

The school reserves the right to revoke permission if a pupil does not abide by the policy.

Parent/carer signature: _____

FOR SCHOOL USE ONLY	
Authorised by:	
Date:	



Acceptable use agreement for pupils allowed to bring their phones to school

You must obey the following rules if you bring your mobile phone to school:

1. Mobile phones must be handed in to a staff member on the school gate at the beginning of the school day. They will be kept securely in school until the end of the school day.
2. At the end of the school [day](#) you are to collect your mobile phone from a staff member on the school gates.
3. Your mobile phone must clearly have your name or initials on it. Stickers should be avoided as they can become faded or damaged.
4. You may not use your mobile phone throughout the school day.
5. Phones must be switched off (not just put on 'silent').
6. You cannot take photos or recordings (either video or audio) of school staff or other pupils.
7. Avoid sharing your contact details with people you don't know, and don't share other people's contact details without their consent.
8. Don't share your phone's password(s) or access code(s) with anyone else.
9. Don't use your mobile phone to bully, intimidate or harass anyone or otherwise to act in breach of the school's behaviour policy. This includes bullying, harassing or intimidating pupils or staff via:
 - a. Email
 - b. Text/messaging app
 - c. Social media
10. Rules on bullying, harassment and intimidation apply to how you use your mobile phone even when you aren't in school.
11. You must comply with a request by a member of staff to switch off, or hand over, a phone. Refusal to comply is a breach of the school's behaviour policy and will be dealt with accordingly.

Templates for permission

THESE ARE AVAILABLE AT THE END
OF THE SESSION

ICT and acceptable use policy

- ▶ Set guidelines and rules on the use of school ICT resources for staff, pupils, parents/carers and governors
- ▶ Establish clear expectations for the way all members of the school community engage with each other online
- ▶ Support the school's policies on data protection, online safety and safeguarding
- ▶ Prevent disruption that could occur to the school through the misuse, or attempted misuse, of ICT systems
- ▶ Support the school in teaching pupils safe and effective internet and ICT use



Red Hall Primary School **ICT and internet acceptable use policy**

Approved by:	School Improvement Governors	Date: September 2026
Last reviewed on:	New policy	
Next review due by:	September 2028	



Acceptable use of the school's ICT facilities and internet: KS2 Pupil Acceptable Use Agreement

Name of pupil:

Keeping Safe Online

- The school will check how I use devices and the internet to keep everyone safe
- I will keep my usernames and passwords private and tell a trusted adult if someone else knows them.
- I will be careful when talking to people online and will only talk to people I know and trust.
- I will not share personal information like my name, address, or photos without asking a trusted adult.
- I will only take or share images of myself, or others, when fully dressed.
- If I see or hear something online that worries or upsets me, I will tell a trusted adult straight away.
- I will only meet people I have spoken to online if a trusted adult is with me.

Using Computers and the Internet Sensibly

- I will only use devices, apps and sites that I am allowed to, and will check if I am unsure.
- I will always ask permission and check with a trusted adult before using someone else's work or pictures.
- I will make sure the information I find online is true by checking carefully.
- I will only use apps or tools, like AI, that my teacher has said are OK, and I will ask for help if I'm unsure.
- I will not copy or use music, videos, or games unless I have permission.
- I will tell a trusted adult about any damage to devices or if anything else goes wrong.
- I will check with trusted adults before clicking on any unexpected messages or links (even if these look as though they are from people that I already know).

Being Respectful and Responsible

- I will treat others kindly online, just as I do in real life.
- I will make good choices about what I share online to protect myself and others.
- I will spend a healthy amount of time using devices and make time for other activities too.
- I will always think about how my behaviour online could affect me, my friends, and my school.

Signed (pupil):

Date:

Parent/carer agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these.

Signed (parent/carer):

Date:



Acceptable use of the internet: agreement for parents and carers

Name of parent/carer:

Name of child:

Online channels are an important way for parents/carers to communicate with, or about, our school. The school uses the following channels:

- Our official Facebook page
- Email/text groups for parents for school announcements and information
- ~~MyChildAtSchoolApp~~ (MCAS) for school announcements and information

Parents/carers also set up independent channels to help them stay on top of what's happening in their child's class. For example, email groups, or chats (through apps such as WhatsApp).

When communicating with the school via official communication channels, or using private/independent channels to talk about the school, I will:

- Be respectful towards members of staff, and the school, at all times
- Be respectful of other parents/carers and children
- Direct any complaints or concerns through the school's official channels, so they can be dealt with in line with the school's complaints procedure

I will not:

- Use private groups, the school's Facebook page, or personal social media to complain about or criticise members of staff. This is not constructive and the school can't improve or address unless they are raised in an appropriate way
- Use private groups, the school's Facebook page, or personal social media to complain about or criticise members of staff. This is not constructive and the school can't improve or address unless they are raised in an appropriate way
- Upload or share photos or videos on social media of any child other than my own, unless I have permission of the other children's parents/carers

Signed:

Date:



Acceptable use of the school's ICT facilities and internet: KS1 and EYFS Pupil Acceptable Use Agreement

Name of pupil:

To stay SAFE online and on my devices I know my teacher will watch what I do.

1. I only USE devices or apps, sites or games if a trusted adult says so
2. I ASK for help if I'm stuck or not sure and keep passwords safe
3. I TELL a trusted adult if I'm upset, worried, scared or confused
4. If I think something is WRONG, I talk to an adult
5. I look out for my FRIENDS and tell someone if they need help
6. I KNOW people online aren't always who they say they are
7. Anything I do online can be shared and might stay online FOREVER
8. I don't keep SECRETS or do DARES AND CHALLENGES just because someone tells me I have to
9. I always check before SHARING personal information
10. I am KIND and polite to everyone
11. I take breaks from screens and do other FUN things too

If I forget the rules, my teacher will help me learn to make better choices next time.

My trusted adults are: At home: _____

At school: _____

Signed (pupil):

Date:

Parent/carer agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these.

ICT and acceptable use policy

New PSHE curriculum – Long term

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Mental Health and wellbeing	Making friends: Playing and learning together	Safety at home	Celebrating me, you and our families	Being healthy	Showing kindness to ourselves and others
Year 2	Mental health and wellbeing	Keeping safe online	Safety outside the home	Money and work	Me, my body and staying safe	Looking back and moving on
Year 3	Mental health and wellbeing	Me, my friends and belonging	Keeping safe out and about	Making choices online	Building healthy habits	Looking out for each other
Year 4	Mental health and wellbeing	Forming respectful relationships	Exploring ways to manage risk	Money matters and news literacy	Me, my body and growing up	Families and growing together
Year 5	Mental health and wellbeing	Friendship, stereotypes and wellbeing	Positively engaging with our world	Safe connections online	Respecting boundaries	Embedding healthy habits and learning first aid
Year 6	Mental health and wellbeing	Managing money and online spending	Drug education: assessing risk and managing influences	Developing our AI literacy	Changes in puberty and (sex education)	Looking to the future

Medium and Short term

Red Hall Primary School PSHE | Medium-term planning



Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Mental Health and wellbeing</u> Building on the learning in year 2, this unit develops pupils' bank of self-regulation strategies and provides the opportunity to apply them to new contexts, such as managing worries Foundations for Wellbeing L1: Exploring emotions L2: Understanding distraction L3: Managing thoughts and emotions L4: Managing worries L5: Managing responses	<u>Me, my friends and belonging</u> This unit explores themes of personal identity and friendship. Pupils learn ways to make others feel welcome and included. Personal identity lesson pack L1: Personal identity Changing and growing up Relationships Education lesson pack L1: What makes a good friend L2: Falling out with friends Belonging and community L2: Belonging to a community	<u>Keeping safe out and about</u> This unit supports pupils to identify risk and keep safe in the sun, as well as around railways and water. Keeping safe: sun safety L1: Managing risk in the sun Road and rail safety L3: Independently crossing the road L4: Risks and keeping safe Water safety L1: Canals and rivers L2: Flood alert!	<u>Making choices online</u> This unit explores how to protect information online and make choices about making online content, including understanding age ratings. CyberSprinters L1: Creating and managing passwords L2: Protecting your devices BBFC: Let's watch a film! Making choices about what to watch L1: What can we watch? L2: Can we choose what to watch? *paying to play lesson*	<u>Building healthy habit</u> This unit develops pupils' understanding of healthy habits, including healthier food and drink choices, maintaining dental health and regular physical activity. Food for thought L1: Healthier eating and drinking habits L2: Healthier eating - choices and influences L3: Ready, set, cook! Dental health L1: Exploring dental health *Physical activity*	<u>Looking out for each other</u> This unit explores the basics of first aid, and revisits how to make an efficient call to the emergency services Key Stage 2 First Aid Lesson Plans and Teaching Resources St John Ambulance L1: Allergies L4: Bites and stings L7: Calling for help Foundations for Wellbeing Revisit the extension and embedding activities in year 3 lessons.

What and why the change?

- ▶ Our curriculum needed to change with aligned guidance given to us by the government. This is to tackle new and upcoming issues in schools.
- ▶ There is a push for safety on the internet in all areas in the curriculum.
- ▶ Teachers will be using correct terminology in these lessons – please find our PSHE policy via the Red Hall Website.

Parent workshop

Dates TBC

Trockstars workshop – Autumn 2

Egyptian collar sewing and decorating workshop – Spring 2



Visit

- ▶ We have already got a trip coming up in September! We will be going to the Geology museum on the 25th of September. We will be having a Stone Age workshop provided by professors who work at the university.

Cost of trip: £10

DATE: 25th
September

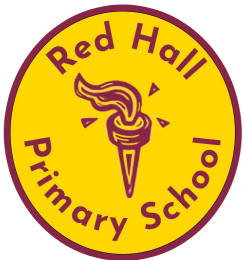
Visit – Christmas Journey

- ▶ On the Thursday 10th of December, we will walk down to the church and the children will embark on the magical journey of Christmas. Year 3 have done this for 3 years in a row and it is always a hit with the children. It is completely free!

Attendance

- ▶ The school gates open at: 8.50am
- ▶ Registration is Reception: KS2: 9:00am
- ▶ Being punctual is really important. In the morning children have learning right from the start of the day. Important messages are often given first thing. Being late impacts friendships, learning and how your child settles for the rest of the day. There is nothing worse for a child that entering the classroom late.
- ▶ 100% attendance is rewarded with entry to the raffle. Every week they come to school on time and for the full week they receive a raffle ticket.
- ▶ You will be notified if your child is invited to any attendance events
- ▶ Attendance will be affected by late arrivals and medical appointments
- ▶ Mrs Pick, our attendance officer, should be contacted regarding all absences





As of 17.7.25	2022_23	2023_4	2024_25	2025_26
Whole school attendance	92.42% with Rec 92.82% no Rec	91.7% with Rec 94.1% no Rec	92.84% with Rec 92.71% no Rec	93.5% with Rec 93.3% no Rec (+0.59)
National attendance	94%	92.9%	93.2%	93.14% 94.74% primary
Red Hall Persistent absence	27.5% with Rec 24.21% no Rec	25.41% with Rec 24.05% no Rec	17.6% with Rec 18.13% no Rec	17.7% with Rec 20.4% no Rec (+2.27)
National Persistent absence	22%	20.2%	18.4%	18.66%
National Persistent absence primary	17.2%	15.1%	13.6%	13.79%

Attendance data

Red Hall's Persistent absence is in the top 10% of schools nationally as being the **worst**. We need to work on this together.

If children aren't in school, they are missing out. It has increase from last year. This means that more children are missing out more than 10% of their education.

Attendance steps: 2nd year of new arrangements

Penalty Notice Fines for School Attendance are changing from:



19th August 2024

Per parent/per child:

All attendance fines are issued to each parent and for every child

Penalty notices will be considered in the following time frames:

- 5 consecutive days in term time
- 10 sessions of unauthorised absence in a 10-week period (1 session = $\frac{1}{2}$ a school day)

You can be fined if your child has the following unauthorised absences:

- Being late after registers have closed
- Taking a holiday without permission from the school
- If the Head teacher isn't satisfied for the reason for missing school

Over a rolling 3-year period (from 19th August 2024) the sanctions are:

- 1st offence: £160 (reduced to £80 if paid within 21 days)
- 2nd offence: £160
- 3rd offence: Court hearing and up to £2,500 fine or up to 3 months custodial sentence and criminal record.



Routines

- ▶ Reading books and planners need to be in school every day.
- ▶ Please sign your child's planner each week to confirm they are reading at home. You can also use the planner to send in any messages.
- ▶ School policy is for the children to have healthy snacks if they eat at breaktime. Water bottles should be brought into school daily.



Routines

- ▶ Handwriting and spelling is often the barrier to teachers awarding 'at expected' in writing at the end of the year. As a result, we have high expectations and some children will be asked to practise regularly.
- ▶ Spelling is taught and assessed through the teaching of our writing units.



End of day arrangements

- ▶ Year 3 will be dismissed up at the top of the KS2 playground.
- ▶ We need to see you before we dismiss your child, we do this for safety.
- ▶ You are welcome to talk to us at the end of the school day, however if it is a serious problem then we may go to the office for a private area to talk.
- ▶ If we need to speak to you, we will do this at the end of the day, or we will call you no later than 3:45.
- ▶ If someone comes to collect who is not on your approved list, can this be arranged with the office and the message can be passed down to us.
- ▶ Late collections: Sparklers Wrap around and will be charged



Come and join us at Sparklers Wraparound!

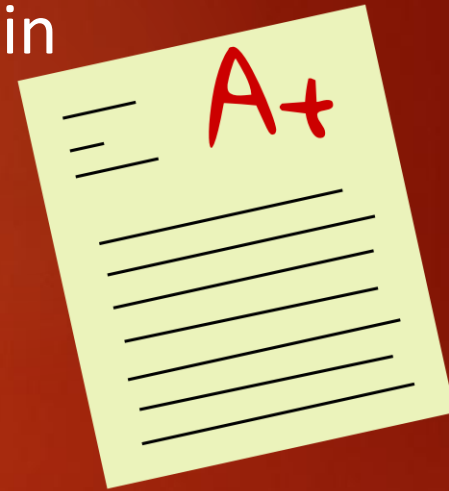


We offer Breakfast and After School Club
every weekday (term time only)
Sessions are Breakfast Club- £5
After School Club- £7.50.
Sessions include a meal and pudding.
Each week we have a different
themes for activities and games.



Statutory Assessments

- ▶ There are no statutory assessments in year 3.
- ▶ However, we NFER test in Maths, SPaG and reading. These will be done at the end of every term. Children will be expected to be in test conditions throughout.
- ▶ We also begin practice for the MTC in year 4, we do many competitions and timetable games!



Websites to help with learning

- ▶ TTRS
- ▶ BBC Bitesize
- ▶ Number Rocks – Youtube
- ▶ Apps like 6 numbers are great for fluency.

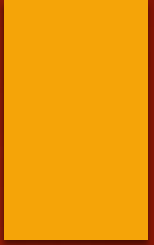


Writing -



Working towards...	I can begin to orally rehearse my writing by discussing and recording ideas.	
	I can demarcate some of my sentences using correct punctuation.	
	I can use my knowledge of phonemes taught previously to support my spelling of common exception words.	
	I can begin to spell simple homophones correctly in my writing.	
	My lower and upper case letters are correctly formed with appropriate spacing	
Expected level.....	I can draft and write by organising paragraphs around a theme.	
	I can draft and write narratives creating settings, characters and plots	
	I can draft and write non fiction using simple organisational devices such as headings, subheadings	
	I can choose nouns and pronouns effectively for cohesion and to avoid repetition	
	I can use conjunctions, adverbs and prepositions to express time and cause.	
	I can begin to extend of range of sentences with more than one clause by using a range of conjunctions including 'when' and 'because'	
	I can use the correct form of 'a' and 'an'	
	I can use the appropriate prefixes and suffixes in my writing including 'tion' and 'sion'	
	I can use inverted commas to punctuate speech	
	I can begin to use the possessive apostrophe accurately in words.	
	I can use present perfect form of verbs in contrast to the past tense	
	I can spell some of the 3 /4 statutory word list	
	I can proof read for spelling and punctuation errors	
	I can begin to the diagonal and horizontal strokes that are needed to join letters and know when letters are best left un joined.	

For your
child to be
expected..

- 
- ▶ We can give extra support to you if you would like to practice at home with writing.
 - ▶ It is important that handwriting stays consistent.
 - ▶ We will also send you home with an expected year 3 piece of writing that was done by a previous child.

Pupil Premium

Your child may also qualify if:

You receive **income-related Employment and Support Allowance**

You receive the **guaranteed element of Pension Credit** you are part of a specific group with **No Recourse to Public Funds (NRPF)**

Children that attend Dudley-maintained **nursery classes both before and after lunchtime may also be eligible** for income-related free school meals.

Free school meals | Dudley Council



Free School Meals are Changing



From September 2026, more children will be able to receive a free meal at school. This is because free school meal eligibility is expanding to include children from households receiving Universal Credit.

Please complete an application if any of these apply to you.

1. Your household receives Universal Credit
2. Your household receives another qualifying benefit.
3. Your child is in Reception, Year 1 or Year 2 and already receives a free meal, but your household receives Universal Credit or another qualifying benefit.

Eligibility is not automatic – parents and carers must apply!

APPLY HERE: [HTTPS://WWW.DUDLEY.GOV.UK/RESIDENTS/BENEFITS/FREE-SCHOOL-MEALS/](https://www.dudley.gov.uk/residents/benefits/free-school-meals/)

SCAN HERE



Red Hall Primary School - Home

- ▶ Red Hall Primary School - Calendar
- ▶ This is kept updated with events as they change through the year



Facebook page:

Every Sunday reminder
of weekly events.

Share a thought...



Red Hall Primary School

902 followers • 1 following

Red Hall Primary School is an exciting and welcoming learning community with high expectations of achievement and success for all its pupils in a caring and supportive environment. The child centred ethos of this school provides a wide range of opportunities for all.

Primary school

Edit cover photo

Professional dashboard

Edit profile

Advertisements

Uniform

All items of clothing should be clearly **labelled** with your child's name.

Uniform does not have to have the school logo on it.

- ▶ Burgundy cardigans/jumpers/shorts
- ▶ Grey skirt/pinafore/trousers
- ▶ White shirt/polo top
- ▶ White/black/grey socks or tights

Optional Summer uniform:

- ▶ Pink/red Summer dress
- ▶ Grey shorts
- ▶ Flat white/black sandals (toes to be covered)



Uniform

- ▶ A polite reminder that false nails and coloured hair are not appropriate at primary school.
- ▶ We appreciate your support in ensuring your children have everything they need to be prepared for school.





Any
questions?

